



Course Syllabus: SA.999.400.01/90/91/92/95.SU21, Pre-Term English Reading & Writing

Summer 2021 / July 5 – July 30, 2021

Instructor Information

Course Builder: Dr. Jennifer Varney

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Course description

The course provides students with the opportunity to develop their academic English skills before the semester begins. It helps students refine their reading and writing skills through activities and tasks that all students will be expected to perform regularly and successfully during the academic year. The focus is on academic writing pertaining to SAIS-related topics (politics, history, energy, economics, development, etc). Students will practice creating effective structure and cohesion; crafting persuasive arguments and well-designed paragraphs (structure, support, development); and employing strategies and formulas of academic introductions and conclusions. Course materials are always authentic and are derived from SAIS syllabi as well as important scholarly journals in the field. In all sections, the acquisition of high-level academic vocabulary is emphasized, as is the correct use of advanced grammar, syntax, and usage points.

Methodology and teaching techniques

The 4-week course is divided into four (4) modules of approximately 12 hours in length: i) Essay structure and organization; ii) Advanced reading and lexical precision; iii) Academic grammar; iii) Complex syntax. Each 12-hour module will contain a combination of readings, video lessons, tasks, peer review sessions, writing review sessions and online discussions.

By the end of this course, students will be able to:

- compose a well-structured, persuasive and coherent essay for academic purposes
- explain, present and support opinions by developing cogent arguments and hypotheses

- identify and reproduce the conventions of written academic discourse, including making effective use of structure, lexicon, and writing protocols
- effectively employ a range of personal and collaborative writing skills
- demonstrate a high degree of control of grammar, syntax and specialized vocabulary
- understand a wide variety of academic texts characterized by a high level of abstraction, precise and unique vocabulary, a high density of information and complex structures
- comprehend implicit and inferred information, and follow highly persuasive written arguments
- appreciate texts that use precise, low-frequency vocabulary as well as complex rhetorical structures to convey subtle or specialized information.

Required Textbooks to Purchase

There are no textbooks required for this course. All course materials will be provided in Blackboard.

Required Software

There is no required software for this course.

Technology & Skills Requirements

- Reliable high-speed internet service
- Recommend using current version of Chrome or Firefox browser
- Blackboard's supported [web browsers](#)
- Navigate and use Blackboard Learn
- Create and save MS Word, Excel and/or PowerPoint documents ([Office Help & Training](#))
- Send, receive, and manage email
- Access your JHU Student Zoom account at <https://jhubluejays.zoom.us/>

Technology Support

Direct all technical support requests to the SAIS Online and Distance Learning office. We will respond to all requests within 24-48 hours. Requests received on weekends, overnights and holidays will be responded to on the next business day.

- Email: sais.odl@jhu.edu
- Phone: 202-663-5959 | 9:00am – 5:00pm Eastern Time, Monday – Friday
- Visit <http://odl.sais.jhu.edu/> for a library of self-guided help documents

Assignments and Grading Policy

You will move through this course in a specified order

This course proposes a variety of resources to review and tasks to complete. The order in which you complete these activities will be clearly indicated. Please see the Schedule section of this syllabus for a detailed outline of the required resources, tasks, and assignments, as well as the order in which they must be completed.

Course grade

Students will receive a grade for the Research Paper they produce during the course. The research paper grade will account for 70% of the overall grade; your quiz grades will account for 20% of the overall grade; and the participation grade will account for the remaining 10% of the overall grade.

Participation grade

The participation grade will be based on an assessment of the following:

- The use of the target language (English) in the virtual classrooms
- The fulfilment of all tasks
- A willingness to participate in group discussions, including the peer review sessions, the writing review sessions and the discussion fora
- Adopting a respectful attitude towards fellow participants and instructors

The final overall course grade will be expressed according to the following scale:

Pass/Fail	Comparable Letter grade	Comparable Percentage
High Pass	A or A-	90% and above
Pass	B+ to C	70-89%
Fail	D	69% or fewer

Assignment General Guidelines

Students are required to adhere to the following guidelines when submitting written assignments, unless otherwise noted in the assignment.

- Adhere to any provided word or page limits for assignments, if given.
- Use a 12-point font (Times New Roman font), 1.5 spaced
- Submit all assignments in Blackboard

Assignment Feedback

There are a variety of assignment types in this course, and they are listed below, with explanations regarding how and when you will receive feedback and your score on the assignment.

Quizzes and Tasks

Many quizzes and tasks in this course will be “auto-graded” after you have submitted them into Blackboard. That means once you have submitted a task, typically in the form of a quiz, Blackboard will check your answers and present you with a score immediately after you’ve completed it. The passing score for each quiz is 80%. You will be able to take each quiz up to three times. Blackboard will record the highest mark obtained from these three attempts.

Peer Review & Discussions

Students are given various opportunities to meet with their peers to discuss assignments, review each other’s work, and provide each other with constructive feedback. The discussion forums are your chance to exchange ideas and opinions regarding the course theme of Climate Change. Feedback from peers and discussion posts are valuable but do not impact your grade in the class.

[Research paper](#)

Students will produce a research paper (theme: Climate Change) of approx. 2,000 - 3,000 words (including footnotes and bibliography). You will choose your own research topic within the field of climate change, you will devise your own research question, and you will work on this paper during the course. You will submit the research question and paper outline in Week 1 with subsequent submissions of approx. 500-word sections in Weeks 2, 3, and 4 to your instructor. Submissions are as follows:

- Week 1: Research question and paper outline (Friday)
- Week 2 Introduction (including thesis) and first paragraph (Tuesday)
- Week 3: Body paragraphs (Tuesday)
- Week 4: Final paragraph and Conclusion (Tuesday)
- Week 4: Definitive final research paper (Sunday)

Students will be assigned a 'Writing Group' (approx. 4-7 students in each group) and will meet with their writing Instructor for a 90-minute 'Writing review session' (Weeks 2, 3 and 4) in which the students' work will be reviewed. The Writing review sessions will be held on Wednesdays, Thursdays and Fridays of weeks 2, 3 and 4. Students must submit their written work by the deadline stated in the course schedule. Students' work will be reviewed in the Writing review session. Following the review session, students must revise their work in line with the feedback they have been given. They must re-submit their work 2-3 days after the review session.

[Late Policies](#)

[Assigned Tasks and Assignments](#)

Please submit your tasks and assignments by the deadlines outlined in the course syllabus and Blackboard. If you are not able to meet an assignment deadline, please contact your instructor in advance of the deadline.

[Essays & writing consultations](#)

You must submit your weekly writing assignments on time. Check the course schedule for exact dates.

Course Structure

This course is divided into 4 week-long modules.

Modules* begin on Monday at 6:00 AM Eastern Time and conclude at 11:59 PM the following Sunday. All module activities and assignments must be completed by the close of the module, except where otherwise noted. **Module 1 begins on a Tuesday due to the Independence Day holiday.*

Modules contain a combination of readings, video lessons, tasks, peer review sessions, writing review sessions and online discussions. Please review the course components in the order listed in the Schedule portion of this syllabus.

[Live Class Session](#)

All students will be invited to an introductory Live Class Session to be held at 09:00 ET on Tuesday 6th July. Students will meet the instructors working on the course. The instructors will also present an overview of the Research Paper which students will write during the course.

Here are some tips for [participating in a live session](#).

Course Participation

Each module will be comprised of a mixture of video lessons, assignments, group sessions, quizzes and tasks. Students are expected to participate in all group sessions and to complete all tasks and quizzes fully.

Communication & Online Etiquette

Primary communication in an online course is via text. It is important to communicate respectfully. Please review and follow these [Ground Rules for Online Discussions](#).

If you have a question regarding course assignments that would be of interest to other students, please post these in the Q&A Discussion forum. If you have a question of a personal nature regarding course activities and assignments, please send an email message to your instructor. Use your JHU email account. Include the course title in the subject line and be sure to sign your full name. Emails will be responded to within 48 hours.

All emails will be sent to your JHU email account, so be sure to check the account regularly.

Changes to the Course

Changes to the course will be posted in the Announcements.

Honor Code Statement

Enrollment at SAIS obliges each student to conduct all activities in accordance with the rules and spirit of the school's Honor Code located in [The Red Book: SAIS Student and Academic Handbook](#). The Honor Code governs student conduct at SAIS. It covers all activities in which students present information as their own, including written papers, examinations, oral presentations and materials submitted to potential employers or other educational institutions. It requires that students be truthful and exercise integrity and honesty in their dealings with others, both inside SAIS and in the larger community.

While the Honor code goes well beyond plagiarism, it is important that each student understand what is and is not plagiarism. Plagiarism will result in failure of the paper or exam and may result in failing the course depending on the judgment of the professor. Note: All papers submitted for this course will be automatically processed by an anti- plagiarism system to ensure the integrity of work.

Syllabus Links

Below are all the links within the syllabus

- Blackboard's supported web browsers https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support
- Office Help & Training <https://support.microsoft.com/en-us/office>
- Tips for participating in a live session https://sais.jhu.edu/sites/default/files/tips_for_students_zoom_sessions.pdf
- Ground Rules for Online Discussions https://sais.jhu.edu/sites/default/files/Netiquette_Guidelines.pdf
- The Red Book: SAIS Student and Academic Handbook <https://sais.jhu.edu/current-students/student-and-academic-handbook>

Course Schedule: SA.999.400.01/90/91/92.SU21

Summer 2021 /July 1 – July 30, 2021

This schedule is subject to change with fair notice. Any changes will be posted in the Course Announcements.

Please complete the readings, lectures, tasks, and assignments in the order in which they are listed below.

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
<i>Which Module is this?</i>	<i>What is the start & end date of this module?</i>	<p><u>Types of tasks:</u></p> <ul style="list-style-type: none"> View (Videos) Complete (Quiz: completed online in Blackboard; Task: completed and not submitted; or Assignment: completed and submitted into Blackboard) Read (articles, instructions) 	<i>How long will this task take to complete or how long will I be given to complete it?</i>	<i>If you wish, you can track your progress on completing items here</i>	<i>When is the last possible date to do this task?</i>
MODULE 1, ESSAY STRUCTURE AND TEXTUAL ORGANIZATION	July 5 – July 11	<p>Live Class Session All students are invited to attend an introductory Live Class Session to be held at 09:00 ET on Tuesday 6th July. Students will meet the instructors working on the course. The instructors will also present an overview of the Research Paper which students will be expected to write during the course.</p>	<ul style="list-style-type: none"> 60 minutes 		09:00 ET, Tuesday July 6
Mod 1	July 5 – July 11	<p>Read: Assignment-related information on course site See course site to review this information.</p>			Tuesday or Wednesday, July 6 & 7

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
		<ul style="list-style-type: none"> Select your research topic for your Research Paper and devise the Research Question During the course, students will write a research paper of approx. 2,000 - 3,000 words. You will choose your own research topic within the field of climate change. You will submit different sections of your paper each week to your instructor: <ul style="list-style-type: none"> Submit Week 1, Friday, July 9: Research question and paper outline; Submit Week 2, Tuesday, July 13: Introduction (including thesis); Submit Week 3, Tuesday, July 20: Body paragraphs; Submit Week 4, Tuesday, July 27: Body paragraphs and Conclusion. Check your Writing Group Students will be assigned to a 'Writing Group' (approx. 4-7 students in each group) and will meet their Instructor for a 90-minute 'Writing Review Session' in Weeks 2, 3 and 4. The definitive version of the full Research Paper should be submitted by 11:59 Sunday August 1. See course site for more information about the days & times of your writing sessions plus direct Zoom links to join sessions. Peer Review Group You have been preassigned to a Peer Review Group for a Reading task in week 2. Check which group you've been assigned to and then reach out through the group's Discussion forum to say hello to the other group members. As part of this task, students will analyze and provide a 300-word summary of the research paper entitled "Climate Change: The need for a Human Rights Agenda" located in Module 2. You will meet the other members of your Peer Review 			

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
		<p>Group to review and provide feedback on the critical analyses that each student produces. You should liaise with the other members of your Peer Review Group to schedule your Peer Review Group Session to take place by July 16. Only one member of each group needs to set up the Zoom session and send the invitation to the other members of the group; the other members can join the session on the day you agree on.</p> <ul style="list-style-type: none"> Background reading Go to Assignments > Climate Change Hub and read the four Economist articles. These articles present an overview of the Climate Change crisis. You will revisit these articles each week when you complete the Vocabulary Building task. For now, you should simply read the four articles. Avoiding Plagiarism at JHU Course Go to the Avoiding Plagiarism course menu link and start working on this free online course. You are required to complete this course. This course will be informative and help you avoid unintentionally plagiarizing others' work. You should try to complete it by the end of week 2. Library Resources Go to the Library Research Guides course menu link to get an idea of the resources available to assist you with writing your research paper. 			
Mod 1	July 5 – July 11	<p>View Videos Lecture: The Research Paper, Part 1 Lecture: The Research Paper, Part 2</p> <p>These videos are two of the most important videos in this course, and they will help prepare you for writing the</p>	<ul style="list-style-type: none"> 30 minutes 		Tuesday or Wednesday, July 6 & 7

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
		components of the research paper, so please make sure you view them early in week 1!			
Mod 1	July 5 – July 11	<p>Complete: Assignment</p> <ul style="list-style-type: none"> • Discussion Forum 1 in Blackboard <p>Students are given an Economist article to read in preparation for the Forum. On accessing the forum, they will find a discussion prompt relating to the article. Students should write at least i) one 200-word response to the prompt; ii) one 200-word follow-up response to the subsequent discussion /another post. The Discussion Forum is open for 36 hours. <i>See course site for a detailed assignment document on this activity.</i></p>	<ul style="list-style-type: none"> • 120 minutes 		Thursday, July 8, 20:00 ET. <i>Forum opens Wednesday July 7, 08:00 ET.</i>
Mod 1	July 5 – July 11	<p>Complete: Assignment</p> <ul style="list-style-type: none"> • Submit Research question and essay outline <p>Students submit the research question and the course outline to their instructor. You will receive feedback within 48 hours. <i>See course site for a detailed assignment document on this activity.</i></p>	<ul style="list-style-type: none"> • 180 minutes for research and planning 		Friday, July 9 by 23:59 ET.
Mod 1	July 5 – July 11	<p>View Video Lecture 1.1: The effective introduction</p> <p>Complete: Quizzes</p> <ul style="list-style-type: none"> • Quiz 1: Introductions • Quiz 2: Introductions 	<ul style="list-style-type: none"> • 12 minutes • 60 minutes 		Saturday, July 10
Mod 1	July 5 – July 11	<p>View Videos Lecture 1.2: The effective paragraph: logical sequences of ideas Lecture 1.3: Academic Register</p> <ul style="list-style-type: none"> • Consult Factfile: Register <p>Lecture 1.4: Thesis statements and Research Questions</p>	<ul style="list-style-type: none"> • 11 minutes • 9 minutes • 10 minutes 		Saturday, July 10
Mod 1	July 5 –	Complete: Reading Task	<ul style="list-style-type: none"> • 60 minutes 		Saturday, July 10

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
	July 11	<ul style="list-style-type: none"> • Topic sentences and signposting (Read article: 'Big Business in Brazil' by M. Doctor - see Factfile: Cohesion) <p>View Videos Lecture 1.5: Effective Cohesion: synonyms, referents, repetition Lecture 1.6: Effective Cohesion: topic sentences and signposting Lecture 1.7: Effective Cohesion: transitions</p> <ul style="list-style-type: none"> • Consult Factfile: Transitions <p>Complete: Quiz</p> <ul style="list-style-type: none"> • Transitions 	<ul style="list-style-type: none"> • 14 minutes • 15 minutes • 11 minutes <ul style="list-style-type: none"> • 40 minutes 		
Mod 1	July 5 – July 11	<p>Complete: Task</p> <ul style="list-style-type: none"> • Vocabulary building <p>Go to Assignments > Climate Change Hub in the course. Students should read the Economist article entitled “Why tackling global warming is a challenge without precedent”. Look up and note down the meaning of the words highlighted in yellow.</p> <p>Complete: Quiz</p> <ul style="list-style-type: none"> • Vocabulary building <p>Students then take the Vocabulary quiz related to that article on Blackboard</p>	<ul style="list-style-type: none"> • 90 mins for reading article and taking Quiz 		Sunday, July 11
MODULE 2, ADVANCED READING SKILLS	July 12 – July 18	<p>View Videos Lecture 2.1: Critical reading and note-taking Lecture 2.2: Summaries and Paraphrasing Consult Factfiles: Summaries and Paraphrasing</p>	<ul style="list-style-type: none"> • 12 minutes • 10 minutes • 20 minutes 		Monday, July 12
Mod 2	July 12 – July 18	<p>Complete: Assignment</p> <ul style="list-style-type: none"> • Research Paper: Introductions (including thesis) and first paragraph 	<ul style="list-style-type: none"> • 180 minutes for writing 		Tuesday, July 13, by 14:00 ET.

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
		Students submit the Introduction, including the thesis statement, and the first paragraph (500 words). <i>See course site for a detailed assignment document on this activity.</i>			
Mod 2	July 12 – July 18	<p>Complete: Assignment</p> <ul style="list-style-type: none"> • Read and critically analyze the research paper entitled “Climate Change: The need for a Human Rights Agenda” located in Module 2. <p>Complete your critical analysis and 300-word summary, referring to the ‘Critical Analysis Template’ for guidance. Post this to the peer group discussion forum. This assignment will be peer reviewed by the other members of your Peer Review Group. Template will be posted.</p>	<ul style="list-style-type: none"> • 180 minutes 		Wednesday, July 14
Mod 2	July 12 – July 18	<p>Complete: Task</p> <ul style="list-style-type: none"> • Writing Review Group Session <p>Writing Review Group: Students will meet with their writing instructor to review the Research Paper sections submitted.</p>	<ul style="list-style-type: none"> • 90 minutes with writing instructor 		Wednesday 14, Thursday 15 or Friday 16 July, depending on your group
Mod 2	July 12 – July 18	<p>Complete: Assignment</p> <ul style="list-style-type: none"> • Student Peer Reviews of critical analyses (2) <p>Students should access the critical reviews and summaries of their fellow peer group members (posted to the peer group discussion forum). Using the ‘Peer Review Rubric’, students will complete peer reviews of the critical analyses and summaries submitted by the other members of their peer review group. These reviews and summaries will be discussed in the Zoom Peer Review session this week. <i>See course site for more information on this activity.</i></p>	<ul style="list-style-type: none"> • 90 minutes 		Before the Zoom Peer Review session (see below)
Mod 2	July 12 – July 18	<p>Complete: Task</p> <ul style="list-style-type: none"> • Zoom Peer Review Session (Group) 	<ul style="list-style-type: none"> • 60 minutes 		Friday, July 16. <i>Groups should</i>

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
		Students will meet with their pre-assigned Peer Review Group in Zoom to discuss their peer reviews and summaries of the critical analyses. <i>See course site for more information on this activity.</i>			<i>have already chosen a mutually convenient day & time to meet.</i>
Mod 2	July 12 – July 18	<p>Complete: Task</p> <ul style="list-style-type: none"> • Vocabulary building <p>Go to Assignments > Climate Change Hub Students should read the Economist article entitled “How modelling articulates the science of climate change “. Look up and note down the meaning of the words highlighted in yellow.</p> <p>Complete: Quiz</p> <ul style="list-style-type: none"> • Vocabulary building <p>Students then take the Vocabulary quiz related to that article on Blackboard</p>	<ul style="list-style-type: none"> • 90 mins for reading article and taking Quiz 		Sunday, July 18
		<p>Complete: Task</p> <ul style="list-style-type: none"> • Avoiding Plagiarism at JHU Course <p>Work on the Avoiding Plagiarism course.</p>	<ul style="list-style-type: none"> • 90 minutes 		Suggested: End of week 2. Final deadline: End of course.
MODULE 3, ACADEMIC GRAMMAR	July 19 – July 25	<p>Complete: Task</p> <ul style="list-style-type: none"> • Discussion forum in Blackboard <p>Students are given an Economist article to read in preparation for the Forum. On accessing the forum, they will find a discussion prompt relating to the article. Students should write at least i) one 200-word response to the prompt; ii) one 200-word follow-up response to the subsequent discussion /another post. Discussion Forum is open for 36 hours. <i>See course site for a detailed assignment document on this activity.</i></p>	<ul style="list-style-type: none"> • 120 minutes 		Tuesday, July 20, 8:00PM ET. <i>Forum opens Monday, 8:00AM ET.</i>

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
Mod 3	July 19 – July 25	<p>Complete: Assignment</p> <ul style="list-style-type: none"> • Research Paper: Body paragraphs <p>Students submit Body Paragraphs (500 words). <i>See course site for a detailed assignment document on this activity.</i></p>	<ul style="list-style-type: none"> • 180 minutes for essay 		Tuesday, July 20, by 14:00 ET.
Mod 3	July 19 – July 25	<p>Complete: Task</p> <ul style="list-style-type: none"> • Writing Review Session <p>Writing Review Group: Students will meet with their writing instructor to review the Research Paper sections submitted.</p>	<ul style="list-style-type: none"> • 90 minutes with writing instructor 		Wednesday 21, Thursday 22 or Friday 23 July, depending on your group.
Mod 3	July 19 – July 25	<p>View Videos</p> <p>Lecture 3.1: The definite and indefinite articles: Part 1 Lecture 3.2: The definite and indefinite articles: Part 2 Lecture 3.3: The definite and indefinite articles: Part 3</p> <p>Complete: Quizzes (2)</p> <ul style="list-style-type: none"> • Quiz 1: The definite and indefinite articles: accurate usage • Quiz 2: The definite and indefinite articles: accurate usage 	<ul style="list-style-type: none"> • 12 minutes • 5 minutes • 9 minutes • 30 minutes 		Thursday, July 22
Mod 3	July 19 – July 25	<p>View Videos</p> <p>Lecture 3.4: Prepositions and prepositional phrases: Part 1 Lecture 3.5: Prepositions and prepositional phrases: Part 2</p> <p>Complete: Quiz</p> <ul style="list-style-type: none"> • Prepositions and prepositional phrases 	<ul style="list-style-type: none"> • 10 minutes • 13 minutes • 30 minutes 		Thursday, July 22
Mod 3	July 19 – July 25	<p>View Video</p> <p>Lecture 3.6: Verb Patterns</p>	<ul style="list-style-type: none"> • 12 minutes 		Thursday, July 22

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
		Complete: Quizzes <ul style="list-style-type: none"> • Quiz 1: Verb patterns • Quiz 2: Verb patterns 	<ul style="list-style-type: none"> • 30 minutes 		
Mod 3	July 19 – July 25	View Video Lecture 3.7: Tenses in Academic Writing	<ul style="list-style-type: none"> • 12 minutes 		Friday, July 23
Mod 3	July 19 – July 25	View Videos Lecture 3.8: Nominalization: Part 1 Lecture 3.9: Nominalization: Part 2 Complete: Quiz <ul style="list-style-type: none"> • Nominalization 	<ul style="list-style-type: none"> • 14 minutes • 8 minutes • 30 minutes 		Saturday, July 24
Mod 3	July 19 – July 25	Complete: Task <ul style="list-style-type: none"> • Vocabulary building Go to Assignments> Climate Change Hub Students should read the Economist article entitled “ Humanity’s immense impact on Earth’s climate and carbon cycle ”. Look up and note down the meaning of the words highlighted in yellow. Complete: Quiz <ul style="list-style-type: none"> • Vocabulary building Students then take the Vocabulary quiz related to that article on Blackboard	<ul style="list-style-type: none"> • 90 mins for reading article and taking Quiz 		Sunday, July 25
MODULE 4, ACADEMIC	July 26 – July 30*	Complete: Assignment <ul style="list-style-type: none"> • Research Paper: Body paragraphs 	<ul style="list-style-type: none"> • 180 minutes for essay 		Tuesday, July 27, by 14:00 ET.

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
SYNTAX AND LEXIS	*Course will remain open until Sunday, August 1 for assignment submissions	Students submit Final Body Paragraphs and Conclusion (500 words). <i>See course site for a detailed assignment document on this activity.</i>			
Mod 4	July 26 – July 30	View Video Lecture 4.1: Collocations Complete: Quiz • Quiz: Collocations	<ul style="list-style-type: none"> • 14 minutes • 50 minutes 		Wednesday, July 28
Mod 4	July 26 – July 30	View Video Lecture 4.2: Synonyms Complete: Quiz • Synonyms	<ul style="list-style-type: none"> • 9 minutes • 30 minutes 		Wednesday, July 28
Mod 4	July 26 – July 30	View Videos Lecture 4.3: Syntax: Part 1 Lecture 4.4: Syntax: Part 2 Complete: Quizzes • Quiz 1: Syntax • Quiz 2: Syntax	<ul style="list-style-type: none"> • 15 minutes • 12 minutes • 60 minutes 		Thursday, July 29
Mod 4	July 26 – July 30	Complete: Task • Writing Review Session Writing Review Group: Students will meet with their writing instructor to review the Research Paper sections submitted.	<ul style="list-style-type: none"> • 90 minutes with instructor 		Wednesday 28, Thursday 29 or Friday 30 July, depending on your group.

Module	Module Dates	Task Type & Topic	Minutes to complete	Check when completed	Due dates
Mod 4	July 26 – July 30	<p>Complete: Task</p> <ul style="list-style-type: none"> • Vocabulary building <p>Go to Assignments> Climate Change Hub Students should read the Economist article entitled “Damage from climate change will be widespread and sometimes surprising”. Look up and note down the meaning of the words highlighted in yellow.</p> <p>Complete: Quiz</p> <ul style="list-style-type: none"> • Vocabulary building <p>Students then take the Vocabulary quiz related to that article on Blackboard</p>	<ul style="list-style-type: none"> • 90 mins 		Sunday, August 1, 23:59 ET.
Mod 4	July 26 – July 30	<p>Complete: Assignment</p> <ul style="list-style-type: none"> • Submit definitive Research Paper <p>Students will revise and polish their research paper. They will then submit the definitive version of the research paper. <i>See course site for a detailed information document on this end-of-course exam.</i></p>	<ul style="list-style-type: none"> • 240 mins 		Sunday, August 1, 23:59 ET.
After Mod 4	Aug 1-14	<p>Complete: Task</p> <ul style="list-style-type: none"> • Avoiding Plagiarism at JHU Course <p>If you have not already completed it, start/finish the Avoiding Plagiarism course. It is required.</p> <ul style="list-style-type: none"> • Submit your certificate of completion into the course once you are finished. 	<ul style="list-style-type: none"> • 90 minutes 		Saturday, August 14, 23:59 ET.
End of course		Instructors will grade the Research Paper and will assign a participation grade and send feedback to students.			By Sunday August 15